**Master Objective List**

Standard Response Protocol (SRP) and

Standard Reunification Method (SRM)

1-Day Reunification Exercise (Rex)

# Module: 1

# Title: Introductions

Terminal Learning Objective:

Students will recognize the course goal, enabling objectives, course schedule, course performance requirements, and introduce themselves.

Enabling Learning Objectives:

1. State the goal and summarize objectives for the course.
2. Describe the course schedule and complete administrative requirements.
3. Describe how participant performance is evaluated.
4. Understand relational coordination theory and the importance of knowing who is in the room and what their role is.

# Module: 2

# Title: SRP Classroom Training

Terminal Learning Objective:

Students will gain the ability to perform classroom training of the Standard Response Protocol.

Enabling Learning Objectives:

1. Discuss the history of SRP
2. Conduct classroom training
3. Discuss questions regarding the SRP

**Module: 3**

Title: Introduction to Incident Command

Terminal Learning Objective:

Students will gain an understanding of how and why Incident Command should be used in a crisis.

Enabling Learning Objectives:

1. Identify the history of NIMS and ICS.
2. Understand basic Incident Command Structure.
3. Recognize how ICS can be used in managing school-based events.

**Module: 4**

Title: Introduction to the Standard Reunification Method

Terminal Learning Objective:

Students will gain an understanding of how and why the SRM should be used in the aftermath of a crisis.

Enabling Learning Objectives:

1. Identify the history of SRM.
2. Discuss the concepts of the SRM program
3. Identify how to plan and conduct a student/parent reunification.

**Module: 5**

Title: Functional Exercises

Terminal Learning Objective:

Participants will experience the reunification process as a part of the reunification team, a student, and a parent, and they will learn how to conduct successful reunifications and reunification exercises..

Enabling Learning Objectives:

1. Establish the reunification process at the reunification site in accordance with the SRM.
2. Appropriately reunite students and parents/guardians.
3. Practice the capabilities of the school or district reunification team in coordination with local public safety and emergency response personnel.
4. Identify the roles needed to conduct various types of reunification.